



QUEEN RANIA TEACHER ACADEMY
أكاديمية الملكة رانيا لتدريب المعلمين



2020 Highlights

A Year of Transformation

About Queen Rania Teacher Academy

Our Vision

Through being the leading provider of quality teacher education in Jordan and the region, we enable teachers to achieve more than they thought possible.

Our Mission

Enabling, strengthening, and equipping teachers and educators in Jordan and the region with the essential knowledge, skills, and competencies to make the greatest difference for their students.



Established in 2009, Queen Rania Teacher Academy (QRTA) is a non-profit organization committed to the vision of Her Majesty Queen Rania Al Abdullah of supporting and empowering educators with the skills to become creative and diligent professionals, who are well-equipped to nurture and lead future generations. QRTA offers innovative and evidence-based professional development programs informed by international best practices and the latest research in the field. The academy has been providing valuable professional learning opportunities for teachers and school leaders since its inception, with an outreach of over 80,000 professional development opportunities in the various programs. Whether you are an educational institution or an educator looking for high quality programs and courses, QRTA has something for you. Our team of experienced professionals has designed and delivered a wide variety of offerings, and continues to innovate new ones to meet the needs of ever-evolving generations.





CEO Message

This year has been filled with unprecedented challenges. We have been working confidently to provide high quality services for educators just before the global pandemic when we launched QRTA's 2020 - 2025 strategy. We have also been very dynamic in anticipating obstacles this year and efficiently responding to them through a vigorous and well-established online presence.

Although the COVID-19 global pandemic resulted in drastic changes, we quickly adapted by transferring our programs online. Our staff were also well equipped to act efficiently, which wouldn't have been possible without their dedication and persistence.

QRTA, with support from our partners, also succeeded in turning this year's challenges into opportunities for expansion and development. We have secured partnerships with national, regional, and international institutions to offer educators the best learning and teaching practices, and the opportunity to employ advanced education technologies. These partnerships are essential to bolstering sustainability and building capacity through joint professional development ventures.

Through resilience and flexibility, we hope to continue our achievements on a local and international scale.

May 2021 be a great year for you and yours.
Thank you,

Dr. Osama Obeidat

Our Partners



Teacher Education Professional Diploma (TEPD)

The Teacher Education Professional Diploma (TEPD) was designed in partnership with the Institute of Education-University College London. Since 2016, it has prepared future educators to view the classroom as more than a mere space, but as the birthplace of innovation, leadership, intellectual curiosity, and civic participation. The Diploma combines theory and an extensive school practicum for future and novice teachers of early grades (1–3) and grades 4 and above in Arabic, English, mathematics, and science.

24

Credit Hours

9

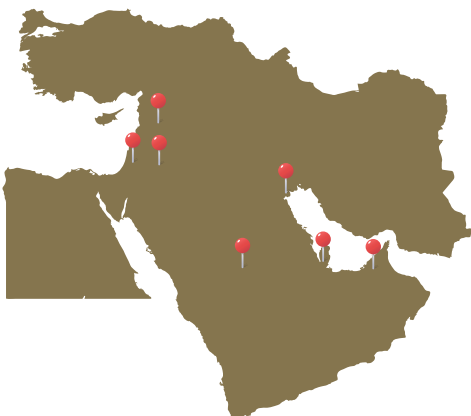
Months Diploma

2426

Total graduates since launch

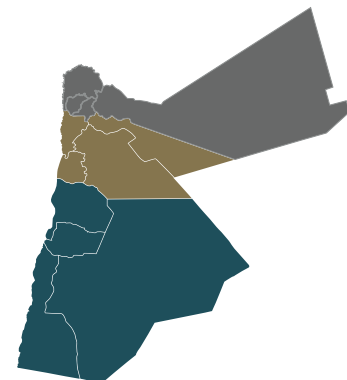
2020 Highlights

■ Launched the online diploma (eTEPD)



■ Institutionalized and rolled out

In collaboration with USAID, QRTA's model was made available at public universities through the Pre-Service Teacher Education in Jordan program (PRESTIJ).



■ Welcomed its 5th Cohort



■ CAEP

Documents submitted to the "Council for the Accreditation of Educator Preparation" (CAEP) to obtain international accreditation for the teaching diploma.

Advanced Instructional Leadership Professional Diploma (AILPD)

DEVELOPED IN COOPERATION WITH THE UNIVERSITY OF CONNECTICUT

The Advanced Instructional Leadership Professional Diploma (AILPD), launched in 2016, is a 24-credit hour, nine-month accredited diploma offered by the Queen Rania Teacher Academy and awarded by the University of Jordan. The diploma aims to increase the conceptual understanding of instructional leadership in order to articulate a vision for the organization and lead learning to achieve that vision. It also helps develop strategies for school improvement through a close examination of curriculum, instruction, assessment practices, teacher development, culture, and school organization.

The AILPD targets:

- School principals
- Heads of departments
- Principal assistants
- Educational supervisors

Aspiring principals and future school leaders who wish to join the program must complete the pre-requisite module "An Introduction to Instructional Leadership."



2020 Highlights



Welcomed its 6th Cohort

123

Graduated in 2020

41

Enrolled in the online Diploma (e-AILPD)

440

Total graduates since launch

Continuous Professional Development Programs

01

Scaling-Up Teachers Professional Development for Quality Education

In 2014, QRTA established a six-year partnership with Global Affairs Canada (GAC) under the name “Scaling-Up Teacher Professional Development.” It aimed to meet the professional development training needs of public school teachers in Jordan through two strategic objectives: improving instructional practices among teachers and school leaders, and improving environmental practices in Jordanian schools.

2020 Highlights

140

Educators enrolled in the School Networks Instructional Improvement Program in 2020

308

Educators attended short training courses in 2020

131

Educators enrolled in QRTA's Innovation Programs in 2020

QRTA received accreditation for a new network for Social Studies Teachers.

02

Teach Like a Champion

A program developed based on the book “Teach Like a Champion,” a New York Times bestseller authored by Doug Lemov, which is grounded in effective practices for creating a powerful learning environment that helps educators dramatically improve their teaching. It introduces multiple techniques that help teachers enhance the behavioral and academic performance of their students.

2020 Highlights

Launched the online version of the program

and added new topics that address recent issues in education.

1270

Educators in 2020

Expansion of QRTA Emergency Response Programs

■ Cultivating Inclusive and Supportive Learning Environments (CISLE)– USAID

In partnership with USAID, the CISLE project was launched in 2013. The project aimed to ensure that vulnerable children and refugees are given an equal opportunity to acquire a meaningful and quality education in a safe learning environment.

330

Beneficiaries in 2020

16520

Total beneficiaries since launch

■ Arabic Literacy Professional Development Foundation for Syrian Assistant Teachers in Partnership with UNICEF

The program aims to help Syrian Assistant Teachers in Jordan's refugee camps (Zaatari and Azraq) develop their understanding, knowledge, and skills to enhance student reading and writing skills and integrate respective and productive skills in literacy teaching for KG2 to grade two students.

619

Beneficiaries in 2020

■ Launch of “Tawazon” for Psychosocial Support Online Program

Launched in 2020, this offering stems from QRTA's commitment to a holistic approach to education that empowers educational and caregiving institutions to create a culture of wellbeing and inclusion.

The four-module program, which is offered online, supports educators and non-specialists in recognizing their own and their learners' psychosocial needs, equips them with the knowledge and skills to meet these needs, and enables them to adopt practices that ensure sustained psychosocial wellbeing.

04

Education for Environment Sustainability Program

This program was established in response to the pressing need to raise environmental awareness among school students and in direct relation to completion of the SDGs set by UNDP. It offers project and inquiry-based learning, along with the introduction of innovative and sustainable solutions elicited from learners. It focuses on dealing with local and common international environmental issues to increase sensitivity and awareness among learners of all ages, with the aim of promoting sustainable and effective learning. The program provides ways in which educators can incorporate environmental awareness and SDGs into the currently taught curricula.

129

Beneficiaries in 2020

05

International Baccalaureate

Queen Rania Teacher Academy has been recognized as an official IB professional development provider since 2010. Since then, QRTA has organized and hosted IB professional development workshops twice a year, reaching IB teachers, coordinators, and administrators.

These workshops are geared towards IB educators in Africa, Europe, and the Middle East.

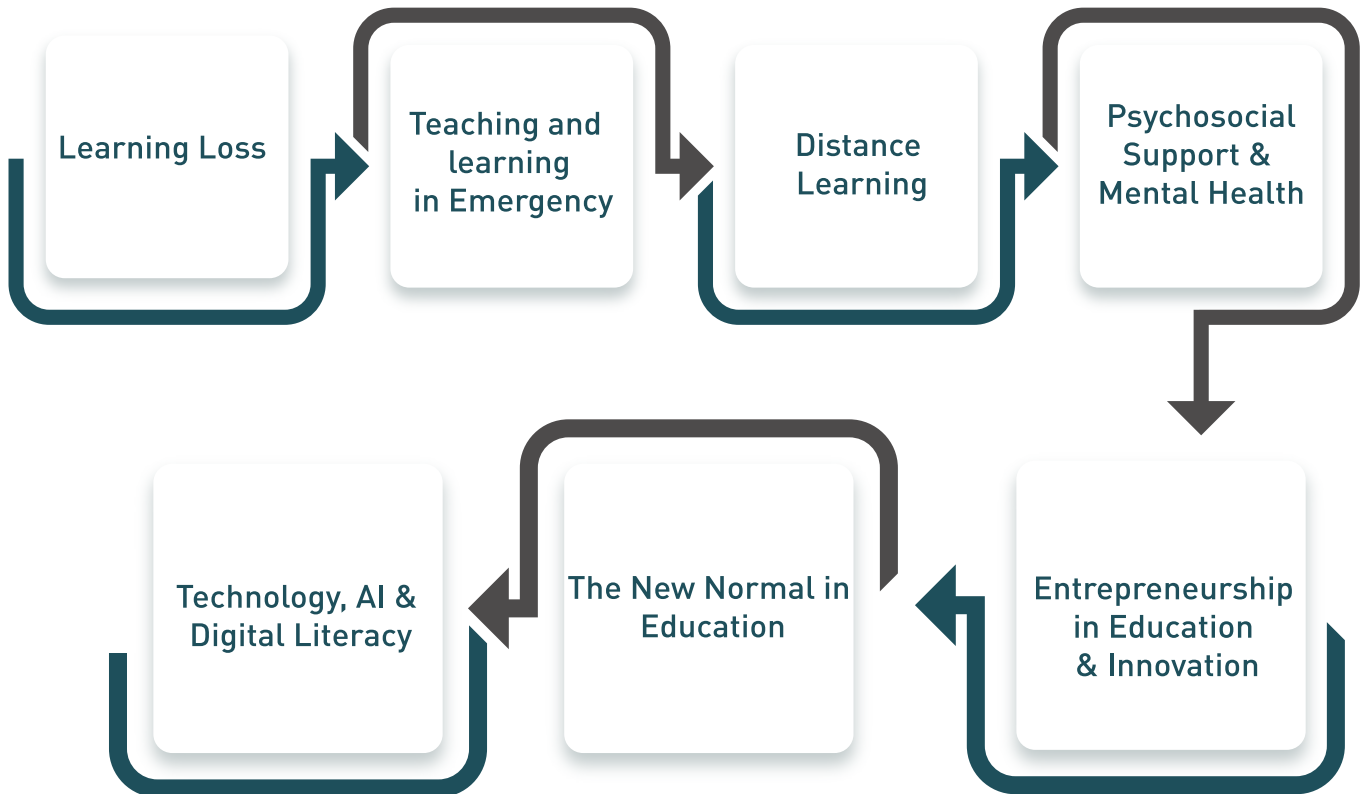
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Beneficiaries in 2020

QRTA Live Sessions

During the pandemic, QRTA offered teachers, students, and parents live social media sessions on different topics related to remote learning and its challenges.

Themes Covered



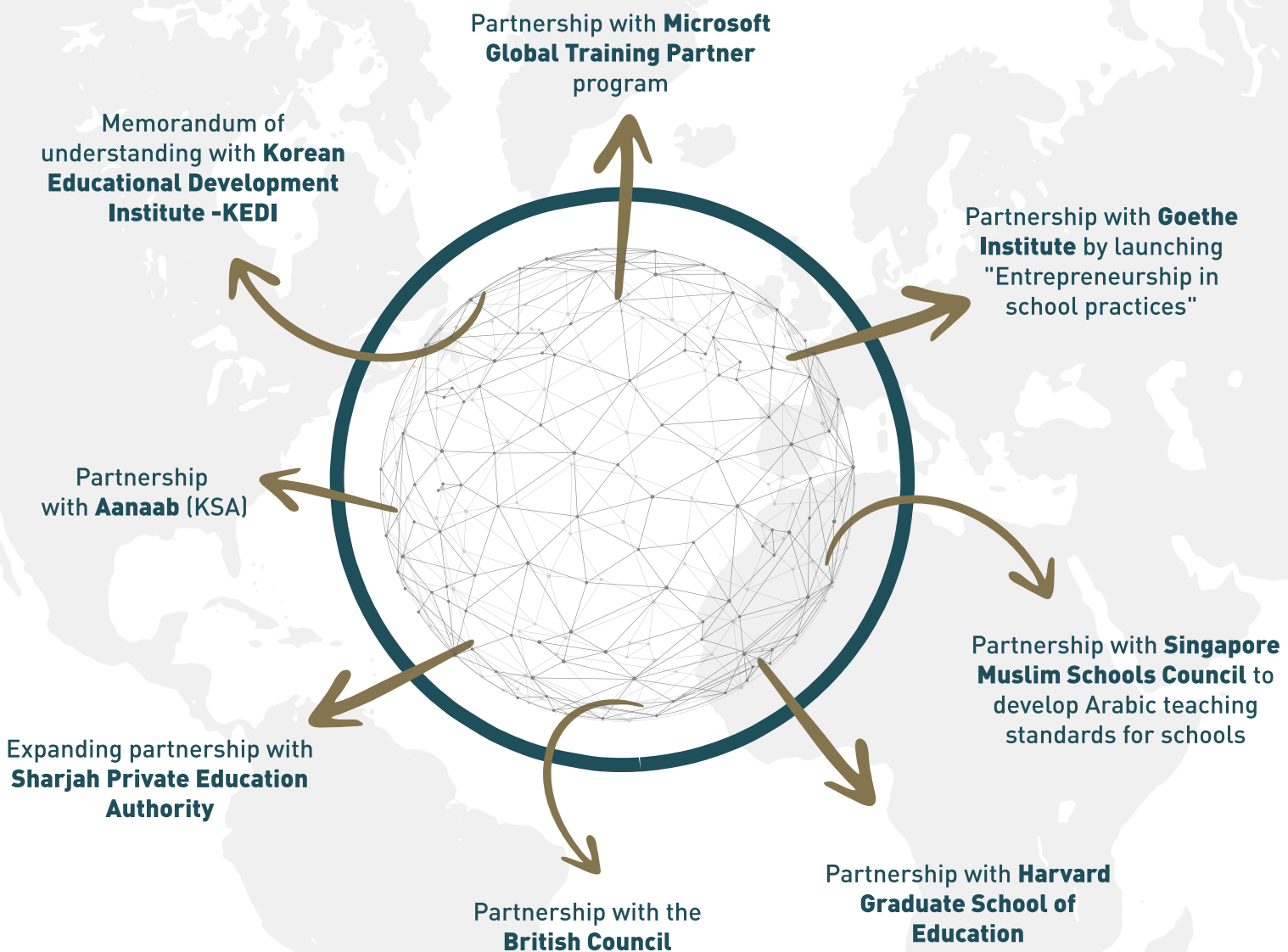
[Click here to watch the sessions](#)

2020 Highlights

42
Live Sessions

350K
views from
32 countries

Global Strategic Partnerships



Publications & Studies in 2020



Dilemmas in Schools: A Casebook for Educators

This publication was a written collaboration between QRTA and the Harvard Graduate School of Education Middle East Professional Learning Initiative (MEPLI) as part of the Professional Education Programs. This book was written to analyze the complex dilemmas educators face, evaluate the roles of educators and educational leaders, and envision how these roles will evolve in the future.



Schools Network Research Study (SNRS)

The SNRS aims to examine the impact of the QRTA School Networks for Instructional Improvement on teaching practices in four subjects: Arabic, English, mathematics, and science. The study also addresses the impact of SNRS on instructional leadership practices and on students' learning outcomes in the four subjects in the study schools over the course of three years.



Online Learning Experience at QRTA: Results and Ways Forward

The evaluation aims to examine the quality of the online learning experience at QRTA during the COVID-19 lockdown.

QRTA beneficiaries and the academic team members found online learning experience beneficial, productive, and it provided valuable opportunities in online learning despite challenging circumstances.



Cultivating Inclusive & Supportive Learning Environments (CISLE) - phase II

The evaluation study aims to measure the impact of the QRTA Psychosocial Support, Interactive Pedagogies, and Model Community Schools programs on improving the educational environment among students and raising the awareness of inclusion in education among the school community members.

Innovation at QRTA

In 2020, QRTA established a Teacher Innovation Space and developed teacher innovation programs. During 2020, QRTA has witnessed major value-added improvements within its structure, enhancing innovation and technology:

Teacher Innovation Space at QRTA

Teacher Innovation Space at QRTA was launched to develop teachers' ability to support student innovation, creativity, and entrepreneurial skills.

The Innovation Program

The program aims to nourish and develop teachers' ability to support student innovation, creativity and entrepreneurial skills by engaging teachers in activities that encourage them to generate ideas, and prototype and model different solutions.

e-Learning Department

To comply with the changes in digital world education, there came a need to establish a department capable of keeping up with the new demands of future educators and students. QRTA's e-Learning Department ensures teaching excellence by integrating exemplary instructional design and state-of-the-art emerging technologies for a sustainable and innovative learning experience.



Entrepreneurship in Education

The concept was introduced through a teacher training program delivered by QRTA trainers in collaboration with Goethe Institute. Through the training, teachers were introduced to design thinking, market analysis, and business planning.

eTwinning

In collaboration with Madrasati, TEPD has joined one of the biggest teacher networks in the world. The program provides opportunities to collaborate, develop projects, and share good practices with teachers around the world.

Virtual Reality Simulations

QRTA introduced VR Simulation in professional training provided through a unique blend of artificial and human intelligence. Through this cutting-edge technology, educators interact with avatars in real-time and engage in complex exchanges that mimic the situations they would potentially face in actual learning environments.

